



# School-Home Connection • Lesson 6

Children will thrive if they are encouraged to read every day and if families support their reading.

**Your child is reading** “Winners Never Quit!” by Mia Hamm and “Two Races” retold by Eric A. Kimmel. The autobiography and two fables are about competing in sports.

## Words to Know

<b>straight</b>	<b>brother</b>	<b>learn</b>
<b>cheer</b>	<b>lose</b>	<b>caught</b>

**Reading Sentences** Ask your child to read each sentence aloud to you and to say another sentence that could follow it.

- I ran **straight** across the park and back.
- The boy has a **brother** and a sister.
- Fans **cheer** for their team.
- I **caught** the ball.
- The team may **lose** this game.
- Did you **learn** to play soccer in camp?



## Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **This Is Soccer** by Margaret Blackstone. Henry Holt, 1999.
- **Froggy Plays Soccer** by Jonathan London. Viking, 1999.
- **The Story of Soccer** by Anastasia Suen. Rigby, 2001.

## Everyday Writing

**Advice** Ask your child what he or she has learned this week about winning, losing, and quitting in sports. Then ask your child to write a few sentences about how to be a good player on a team. Have your child read aloud the sentences. Talk about what you think would happen if a player followed your child's suggestions.

Try your best, and don't give up. Don't worry if you are not winning. Just enjoy the game.

## Let's Talk About...

**Sports** Use these discussion starters with your child to discuss “Winners Never Quit.”

- Your child read about a little girl named Mia Hamm, who grew up to be a great soccer player. Why can it be interesting to read true stories about people?
- People learn lessons when they play sports. Tell your child some lessons you learned from playing sports or games when you were younger.
- Books have been written about the lives of sports stars. What sports stars might you or your child like to read or write about?